

# Bowers' U.S. History 2020-2021 Syllabus

## **Attendance** (subject to change)

- Will be taken and recorded daily
- Is mandatory for morning, whole group instruction
- Is optional for afternoon Office Hours (attend if you need help)

## **Class Schedule** (subject to change)

- Morning: 50 minute whole class instruction (required)
  - live interaction with teacher and fellow students
  - activities include: shared readings, discussions, analyzing, and active listening and speaking
- Afternoon: 50 minute office hours (optional)
  - live interaction with teacher
  - designed to provide extra help and explanation as needed

## **Citizenship / Online Behavior** (subject to change)

- Always log in using your full, real name (ex: Elizabeth Bowers)
- Keep video camera on for the entire session
- Keep microphone muted unless you are actually speaking to the group
- Wait to be called on by the teacher to unmute yourself
- Keep ALL discussions and interactions about the topic being studied
- Avoid multitasking - be completely focused on the lesson or meeting
- Actively participate: follow directions, ask questions, share ideas
- Do not post or do anything online that you would not want a parent/teacher/administrator to see.
  - things can be saved and shared without your knowledge
  - school officials are allowed to investigate as necessary

## **Grading Policy**

- Parents can see student grades by going online to PowerSchool.com
- Students are responsible for knowing their own grades. They are always available online
- Students earn points for assignments, discussions, projects and tests
- Points are given based on 2 things: completeness and correctness
- Students can do assignments again for higher grades
- Grading scale (based on percentage of points earned):  
100-88=A, 87-78=B, 77-68=C, 67-58=D, 57-0=F

### **Assignment Policy**

- All work will be handed in via Google Classroom (during distance learning)
- Late work earns a 1 point deduction for every 2 days it is late
- Make up work from absences is due the same number of days upon return that you were absent (If absent for 1 day, due 1 day after return. If absent 3 days, due 3 days after return)

### **Materials** (what you should have with you by the computer)

- Calendar (to record assignments and when they are due)
- History textbook
- Notebook paper
- Pencil, pen, colored pencils

### **Course Description** (Standards based topics covered)

#### **Quarters 1 and 2**

- Colonization
- American Revolution
- Constitution
- Launch of Nation/1st 5 Presidents

#### **Quarters 3 and 4**

- Westward Expansion
- Civil War
- Reconstruction
- Industrial Revolution

(Complete CA state standards can be found at [www.cde.ca.gov](http://www.cde.ca.gov))

### **Contact Information**

- [ebowers@sandi.net](mailto:ebowers@sandi.net)